

Reviewer's form for thesis evaluation

1. Identification of the student

Student:	Marcos Bryan Flores Pazmiño
Thesis:	The Prediction of the Joint Stiffness in Riveted Steel Bridges
Institution:	Czech Technical University in Prague
Academic year:	2017/2018

2. Identification of the reviewer

Name:	Ing. Filip Kutina
Institution:	SUDOP PRAHA a.s.
Position:	Bridge designer

3. Fulfillment of the	esis goals			
excellent	above aver. 🗖	average □	below aver.	weak 🗆
Comments:				
Student fulfilled the goals to model different riveted joints for bridges using a nonlinear material				
characteristics, to perform the load/stiffness analysis of these joints and to evaluate the results				
obtained in order to establish the predictive formula based on results of this research and other				
existing research.				
Targets of the research are presented with appropriate comments, illustrations and explanations to				
obtained results.				



4. Academic/scientific/technical quality

excellent	above aver. □	average □	below aver. □	weak □
Comments:				
	J	•	I level. The student use	
international standard	ds, prior published m	ethodologies dealing	g with the topic of stiffn	ess of a steel
connections and spec	cialized software for st	tatic assessment. Th	e author has proved the	ability to solve
complicated technical	lissues and to evalua	te them according to	his own opinion.	
Conclusions of the re-	search are useful for a	the concerned engin	eering branch and may s	serve for faster
evaluation of stiffness	of a semi-rigid rivete	d joints as an input p	parameter for a global nu	merical model.
Results could be also	useful for further rese	earch.		

5. Formal arrangement of the thesis and level of language

	excellent	above aver. □	average 🔲	below aver. □	weak \square
Co	mments:				
The thesis has a very good stylistic. The text is complemented with numerous suitable illustrations and					
dra	drawings, results and conclusions are commented on illustrating diagrams. The resources of the				
rep	oroduced data prod	cessed in the thesis are	quoted according	to requirements.	
Lin	guistic level is goo	od, grammar or typing ε	errors occur, though	n, which sometimes mak	es readability of
the	e text a little more c	difficult.			

6. Further comments

Questions to the student (topics for discussion):

- 1. Compare the amount of joints tested that are corresponding to Formula 1 and Formula 2. Do you consider these formulas the same representative for appropriate types of profiles? Could the significantly higher average percentage error obtained for Formula 2 (greater profiles) be related to the lower amount of profiles of this category tested?
- 2. How did you evaluate the error from the statistic point of view? Did you exclude the extreme values?
- 3. The error obtained using results of Minor's thesis are higher than in case of other studies. Explain, whether this could be caused by different method of joints modeling used in Minor's thesis.
- 4. Does CBFEM represent real behavior of a riveted connection credibly? Explain.



7. Grade: B (very good)

Use the following scale

A (excellen) B (very good)	C (good)	D (satisfactory)	E (sufficient)	F (fail)
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Prague
25 Jan, 2018
The Reviewer
(Ing. Filip Kutina)
The Reviewer (Ing. Filip Kutina)