

Review report of a final thesis

Czech Technical University in Prague

Faculty of Information Technology

Student: Bc. Martin Troup
Reviewer: Michal Bachman, MSc.
Thesis title: Indexing of patterns in graph DB engine neo4j I
Branch of the study: Web and Software Engineering

Date: 4. 6. 2016

<p><i>Evaluation criterion:</i></p> <p>1. Difficulty and other comments on the assignment</p>	<p><i>The evaluation scale: 1 to 5.</i></p> <p>1 = extremely challenging assignment, 2 = rather difficult assignment, 3 = assignment of average difficulty, 4 = easier, but still sufficient assignment, 5 = insufficient assignment</p>
<p><i>Criteria description:</i> Characterize this final thesis in detail and its relationships to previous or current projects. Comment what is difficult about this thesis (in case of a more difficult thesis, you may overlook some shortcomings that you would not in case of an easy assignment, and on the contrary, with an easy assignment those shortcomings should be evaluated more strictly.)</p> <p><i>Comments:</i> The assignment has been extremely challenging for three reasons. First, the assignment was quite open-ended - indexing in databases is a broad topic and it is broader still in graph databases, which have an arguably richer data model. Secondly, to the best of my knowledge, indexing of patterns in graph databases and Neo4j in particular has not been addressed in any academic research to date. Finally, Neo4j is a relatively new technology; hence, the practical part of the assignment required a deep understanding of how to integrate with the technology, which is often documented only in its (open-sourced) code.</p>	
<p><i>Evaluation criterion:</i></p> <p>2. Fulfilment of the assignment</p>	<p><i>The evaluation scale: 1 to 4.</i></p> <p>1 = assignment fulfilled, 2 = assignment fulfilled with minor objections, 3 = assignment fulfilled with major objections, 4 = assignment not fulfilled</p>
<p><i>Criteria description:</i> Assess whether the thesis meets the assignment statement. In Comments indicate parts of the assignment that have not been fulfilled, completely or partially, or extensions of the thesis beyond the original assignment. If the assignment was not completely fulfilled, try to assess the importance, impact, and possibly also the reason of the insufficiencies.</p> <p><i>Comments:</i> The assignment was fulfilled as specified. Shortcomings of the solution are clearly documented.</p>	
<p><i>Evaluation criterion:</i></p> <p>3. Size of the main written part</p>	<p><i>The evaluation scale: 1 to 4.</i></p> <p>1 = meets the criteria, 2 = meets the criteria with minor objections, 3 = meets the criteria with major objections, 4 = does not meet the criteria</p>
<p><i>Criteria description:</i> Evaluate the adequacy of the extent of the final thesis, considering its content and the size of the written part, i.e. that all parts of the thesis are rich on information and the text does not contain unnecessary parts.</p> <p><i>Comments:</i> The size of the written part meets the criteria perfectly. The text only contains parts relevant to the reasearch and doesn't try to fill space with unnecessary content.</p>	
<p><i>Evaluation criterion:</i></p> <p>4. Factual and logical level of the thesis</p>	<p><i>The evaluation scale: 0 to 100 points (grade A to F).</i></p> <p>95 (A)</p>
<p><i>Criteria description:</i> Assess whether the thesis is correct as to the facts or if there are factual errors and inaccuracies. Evaluate further the logical structure of the thesis, links among the chapters, and the comprehensibility of the text for a reader.</p> <p><i>Comments:</i> The thesis is factually correct at the time of writing. Neo4j 3.0 has been released since the time of writing, which makes some of the statements inaccurate (high-level / object cache has been removed, a binary protocol has been added in addition to core and REST APIs), but this is to be expected with a cutting-edge technology. The logical structure is very good and the main ideas clearly explained. The thesis is easy to follow as the author's solution unfolds.</p>	
<p><i>Evaluation criterion:</i></p> <p>5. Formal level of the thesis</p>	<p><i>The evaluation scale: 0 to 100 points (grade A to F).</i></p> <p>100 (A)</p>
<p><i>Criteria description:</i> Assess the correctness of formalisms used in the thesis, the typographical and linguistic aspects, see Dean's Directive No. 12/2014, Article 3.</p> <p><i>Comments:</i> The formal level of the thesis is excellent. It feels as an academic paper and the fact that the author is not a native English speaker is very hard to notice.</p>	

<i>Evaluation criterion:</i>	<i>The evaluation scale: 0 to 100 points (grade A to F).</i>
6. Bibliography	100 (A)
<i>Criteria description:</i> Evaluate the student's activity in acquisition and use of studying materials in his thesis. Characterize the choice of the sources. Discuss whether the student used all relevant sources, or whether he tried to solve problems that were already solved. Verify that all elements taken from other sources are properly differentiated from his own results and contributions. Comment if there was a possible violation of the citation ethics and if the bibliographical references are complete and in compliance with citation standards.	
<i>Comments:</i> The author used a good amount of relevant sources, especially considering the fact that literature on the topic is sparse. For parts with no available literature available, he used relevant online content, presentations, and discussion forums, and even travelled to London to meet the creators of Neo4j in person and ask questions and opinions.	
<i>Evaluation criterion:</i>	<i>The evaluation scale: 0 to 100 points (grade A to F).</i>
7. Evaluation of results, publication outputs and awards	95 (A)
<i>Criteria description:</i> Comment on the achieved level of major results of the thesis and indicate whether the main results of the thesis extend published state-of-the-art results and/or bring completely new findings. Assess the quality and functionality of hardware or software solutions. Alternatively, evaluate whether the software or source code that was not created by the student himself was used in accordance with the license terms and copyright. Comment on possible publication output or awards related to the thesis.	
<i>Comments:</i> Good results were achieved in the sense that the solution proved to be feasible, bring value by decreasing query times for certain queries by orders of magnitude, whilst having minimal footprint and impact on transactional processing. The thesis could (and perhaps should) be published in a shortened form. It would definitely be a good starting point for further research on the topics. Before publishing, different graph shapes should be tested. The software was created by the student and is of good quality for academic research purposes. For production use, it would have to be undergo more rigorous testing process.	
<i>Evaluation criterion:</i>	<i>No evaluation scale.</i>
8. Applicability of the results	
<i>Criteria description:</i> Indicate the potential of using the results of the thesis in practice.	
<i>Comments:</i> The results, especially the design of the index and the measurements, are practically applicable for people looking to build a pattern index in graph databases. It is not unlikely that the ideas in this thesis, in one way or another, will eventually make their way into the core of graph database implementations.	
<i>Evaluation criterion:</i>	<i>No evaluation scale.</i>
9. Questions for the defence	
<i>Criteria description:</i> Formulate any question(s) that the student should answer to the committee during the defence (use a bullet list).	
<i>Questions:</i> Could you briefly talk about the applicability of the solution to a different but related problem, which is triggering alerts when a graph pattern has emerged / has been destroyed? Could you find some practical examples where this would be useful?	
<i>Evaluation criterion:</i>	<i>The evaluation scale: 0 to 100 points (grade A to F).</i>
10. The overall evaluation	95 (A)
<i>Criteria description:</i> Summarize the parts of the thesis that had major impact on your evaluation. The overall evaluation does not have to be the arithmetic mean or any other formula with the values from the previous evaluation criteria 1 to 9.	
<i>Comments:</i> The author has managed to scope the extent of this open-ended research very well. Within that scope, he worked independently with great dedication and a steady progress in "design-prototype-learn" cycles, resulting in a valuable and practically applicable piece of research. The written part of the thesis is excellent and deserves extra credit for being written in English.	

Signature of the reviewer: