



# Supervisor's statement of a final thesis

**Supervisor:** doc. Ing. Pavel Kordík, Ph.D.  
**Student:** Bc. Čeněk Žid  
**Thesis title:** Personalized recommendations for students  
**Branch / specialization:** Knowledge Engineering  
**Created on:** 29 May 2022

## Evaluation criteria

### 1. Fulfillment of the assignment

- ▶ [1] assignment fulfilled
- [2] assignment fulfilled with minor objections
- [3] assignment fulfilled with major objections
- [4] assignment not fulfilled

The thesis investigated the problem of opportunities recommendation to students and fulfilled all objectives specified in the assignment.

### 2. Main written part 98/100 (A)

The theses is well written and despite minor mistakes and typos it is easy to read, well structured and covering all parts in sufficient details.

### 3. Non-written part, attachments 100/100 (A)

I am very satisfied with the software prototype Cenek made to prove that personalized recommendation and student profile helps to increase relevance of opportunities for students.

### 4. Evaluation of results, publication outputs and awards 100/100 (A)

Results have been evaluated in a user study, which is quite rare. The outcomes of the thesis will be further elaborated withing a CTU-UNICO) colaborative research project Cenek will be participating in.

### 5. Activity of the student

- ▶ [1] excellent activity
- [2] very good activity

- [3] average activity
- [4] weaker, but still sufficient activity
- [5] insufficient activity

## 6. Self-reliance of the student

- ▶ [1] **excellent self-reliance**
- [2] very good self-reliance
- [3] average self-reliance
- [4] weaker, but still sufficient self-reliance
- [5] insufficient self-reliance

## The overall evaluation

99 /100 (A)

The theses is extremely interesting, not just because of the topic, but because Cenek made great job in designing and executing the workflow and experiments.

## **Instructions**

### **Fulfillment of the assignment**

Assess whether the submitted FT defines the objectives sufficiently and in line with the assignment; whether the objectives are formulated correctly and fulfilled sufficiently. In the comment, specify the points of the assignment that have not been met, assess the severity, impact, and, if appropriate, also the cause of the deficiencies. If the assignment differs substantially from the standards for the FT or if the student has developed the FT beyond the assignment, describe the way it got reflected on the quality of the assignment's fulfilment and the way it affected your final evaluation.

### **Main written part**

Evaluate whether the extent of the FT is adequate to its content and scope: are all the parts of the FT contentful and necessary? Next, consider whether the submitted FT is actually correct – are there factual errors or inaccuracies?

Evaluate the logical structure of the FT, the thematic flow between chapters and whether the text is comprehensible to the reader. Assess whether the formal notations in the FT are used correctly. Assess the typographic and language aspects of the FT, follow the Dean's Directive No. 52/2021, Art. 3.

Evaluate whether the relevant sources are properly used, quoted and cited. Verify that all quotes are properly distinguished from the results achieved in the FT, thus, that the citation ethics has not been violated and that the citations are complete and in accordance with citation practices and standards. Finally, evaluate whether the software and other copyrighted works have been used in accordance with their license terms.

### **Non-written part, attachments**

Depending on the nature of the FT, comment on the non-written part of the thesis. For example: SW work – the overall quality of the program. Is the technology used (from the development to deployment) suitable and adequate? HW – functional sample. Evaluate the technology and tools used. Research and experimental work – repeatability of the experiment.

### **Evaluation of results, publication outputs and awards**

Depending on the nature of the thesis, estimate whether the thesis results could be deployed in practice; alternatively, evaluate whether the results of the FT extend the already published/known results or whether they bring in completely new findings.

### **Activity of the student**

From your experience with the course of the work on the thesis and its outcome, review the student's activity while working on the thesis, his/her punctuality when meeting the deadlines and whether he/she consulted you as he/she went along and also, whether he/she was well prepared for these consultations.

### **Self-reliance of the student**

From your experience with the course of the work on the thesis and its outcome, assess the student's ability to develop independent creative work.

### **The overall evaluation**

Summarize which of the aspects of the FT affected your grading process the most. The overall grade does not need to be an arithmetic mean (or other value) calculated from the evaluation in the previous criteria. Generally, a well-fulfilled assignment is assessed by grade A.