I. IDENTIFICATION DATA

Thesis name:	**System for creating scenarios for F-Tester platform**
Author's name:	**Artem Kelpe**
Type of thesis:	bachelor
Faculty/Institute:	Faculty of Electrical Engineering (FEE)
Department:	Department of computer science
Thesis supervisor:	Ing. Zbyněk Kocur, Ph.D.
Supervisor's department:	Department of telecommunication engineering

II. EVALUATION OF INDIVIDUAL CRITERIA

Assignment   **ordinarily challenging**
Evaluation of thesis difficulty of assignment.

The assignment is ordinarily challenging. The student was supposed to study 3 different systems and connect them and add own custom module.

Satisfaction of assignment   **fulfilled with minor objections**
Assess that handed thesis meets assignment. Present points of assignment that fell short or were extended. Try to assess importance, impact or cause of each shortcoming.

The work lacks a more thorough description of the hosted platform, including aspects of its operation. The analysis of the problem itself is spread out to other chapters and its presence is not obvious.

Activity and independence when creating final thesis   **D - satisfactory.**
Assess that student had positive approach, time limits were met, conception was regularly consulted and was well prepared for consultations. Assess student's ability to work independently.

The student was very active in the technical solution of his work. The bachelor thesis itself was rather passive from his side. The second version of the bachelor's work was made without consultation with the supervisor.

Technical level   **D - satisfactory.**
Assess level of thesis specialty, use of knowledge gained by study and by expert literature, use of sources and data gained by experience.

In the term of the first attempt to obtain a bachelor thesis all information was correct and information sources were up to date. However, during the work of the new version, the student didn't use the current information sources.

Formal and language level, scope of thesis   **C - good.**
Assess correctness of usage of formal notation. Assess typographical and language arrangement of thesis.

In the new version of his work student improved the formal and graphics level but the problem with lack of important information still exist.

Selection of sources, citation correctness   **C - good.**
Present your opinion to student's activity when obtaining and using study materials for thesis creation. Characterize selection of sources. Assess that student used all relevant sources. Verify that all used elements are correctly distinguished from own results and thoughts. Assess that citation ethics has not been breached and that all bibliographic citations are complete and in accordance with citation convention and standards.

The student used all publicly available sources - in this case mainly online. He also used a lot of information from publicly available source codes. Citing the resources used is very limited at work and deserves to be added.

Additional commentary and evaluation
Present your opinion to achieved primary goals of thesis, e.g. level of theoretical results, level and functionality of technical or software conception, publication performance, experimental dexterity etc.

The student is technically proficient and is also an experienced programmer. However, the systematic work ended with a formal output is very difficult for him. This was reflected in the semester project and the first version of his bachelor's thesis too.

III. OVERALL EVALUATION, QUESTIONS FOR DEFENSE, CLASSIFICATION SUGGESTION

Summarize thesis aspects that swayed your final evaluation.

The technical part of the bachelor thesis is elaborated solidly. However, the processing itself is worse and therefore the final grade C was evaluated.

I evaluate handed thesis with classification grade **D - satisfactory.**

Date: **27.1.2020**   Signature: