I. IDENTIFICATION DATA

<table>
<thead>
<tr>
<th>Thesis name:</th>
<th>The Ultimate Load Capacity of the Road Historic Steel Bridge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author’s name:</td>
<td>Sandrine Lefebvre</td>
</tr>
<tr>
<td>Type of thesis:</td>
<td>master</td>
</tr>
<tr>
<td>Faculty/Institute:</td>
<td>Faculty of Civil Engineering (FCE)</td>
</tr>
<tr>
<td>Department:</td>
<td></td>
</tr>
<tr>
<td>Thesis supervisor:</td>
<td>doc. Ing. Pavel Ryjáček, Ph.D.</td>
</tr>
<tr>
<td>Supervisor’s department:</td>
<td>Department of steel and timber structures</td>
</tr>
</tbody>
</table>

II. EVALUATION OF INDIVIDUAL CRITERIA

<table>
<thead>
<tr>
<th>Assignment</th>
<th>extraordinaraly challenging</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluation of thesis difficulty of assignment.</td>
<td>The topic comes from the existing research project and it is a difficult topic.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Satisfaction of assignment</th>
<th>fulfilled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assess that handed thesis meets assignment.</td>
<td>Present points of assignment that fell short or were extended. Try to assess importance, impact or cause of each shortcoming.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity and independence when creating final thesis</th>
<th>A - excellent.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assess that student had positive approach, time limits were met, conception was regularly consulted and was well prepared for consultations. Assess student’s ability to work independently.</td>
<td>The work was regularly consulted, and student showed ability to work independently and use her own ideas.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Technical level</th>
<th>A - excellent.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assess level of thesis specialty, use of knowledge gained by study and by expert literature, use of sources and data gained by experience.</td>
<td>The overall research quality is very good.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Formal and language level, scope of thesis</th>
<th>A - excellent.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assess correctness of usage of formal notation. Assess typographical and language arrangement of thesis.</td>
<td>The thesis is formally written very well.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Selection of sources, citation correctness</th>
<th>A - excellent.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present your opinion to student’s activity when obtaining and using study materials for thesis creation. Characterize selection of sources. Assess that student used all relevant sources. Verify that all used elements are correctly distinguished from own results and thoughts. Assess that citation ethics has not been breached and that all bibliographic citations are complete and in accordance with citation convention and standards.</td>
<td>Fulfilled.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Additional commentary and evaluation</th>
<th>Present your opinion to achieved primary goals of thesis, e.g. level of theoretical results, level and functionality of technical or software conception, publication performance, experimental dexterity etc.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The student was working hard on the thesis during the spring. She proved the skills in the advanced nonlinear numerical modelling. Generally, I consider the thesis to be on a very high level and very helpful for the project.</td>
</tr>
</tbody>
</table>
III. OVERALL EVALUATION, QUESTIONS FOR DEFENSE, CLASSIFICATION SUGGESTION

Summarize thesis aspects that swayed your final evaluation.

I evaluate handed thesis with classification grade A - excellent.

Date: 11.7.2019
Signature: