Supervisor's statement of a final thesis

Czech Technical University in Prague　　　　　　　　　　　**Faculty of Information Technology**

Student:	Bc. Tatyana Aubekerova
Supervisor:	Ing. Alexandru Moucha, Ph.D.
Thesis title:	Decision Making and Construction of Trust in Ad-Hoc Networks Using Neural Networks
Branch of the study:	Computer Systems and Networks

Date: 30. 1. 2017

Evaluation criterion:	*The evaluation scale: 1 to 5.*
1.　Difficulty and other comments on the assignment	*1 = extremely challenging assignment,* *2 = rather difficult assignment,* ***3 = assignment of average difficulty,*** *4 = easier, but still sufficient assignment,* *5 = insufficient assignment*

Criteria description:
Characterize this final thesis in detail and its relationships to previous or current projects. Comment what is difficult about this thesis (in case of a more difficult thesis, you may overlook some shortcomings that you would not in case of an easy assignment, and on the contrary, with an easy assignment those shortcomings should be evaluated more strictly.)

Comments:
The work is very interesting though the difficulty is at a normal level for a diploma thesis.

Evaluation criterion:	*The evaluation scale: 1 to 4.*
2.　Fulfilment of the assignment	***1 = assignment fulfilled,*** *2 = assignment fulfilled with minor objections,* *3 = assignment fulfilled with major objections,* *4 = assignment not fulfilled*

Criteria description:
Assess whether the thesis meets the assignment statement. In Comments indicate parts of the assignment that have not been fulfilled, completely or partially, or extensions of the thesis beyond the original assignment. If the assignment was not completely fulfilled, try to assess the importance, impact, and possibly also the reason of the insufficiencies.

Comments:
From both theoretical and practical (implementation) perspective the work is properly done. There are however things which could have been explained better.

Evaluation criterion:	*The evaluation scale: 1 to 4.*
3.　Size of the main written part	***1 = meets the criteria,*** *2 = meets the criteria with minor objections,* *3 = meets the criteria with major objections,* *4 = does not meet the criteria*

Criteria description:
Evaluate the adequacy of the extent of the final thesis, considering its content and the size of the written part, i.e. that all parts of the thesis are rich on information and the text does not contain unnecessary parts.

Comments:
The size of the work corresponds to the requirements for a diploma thesis.

Evaluation criterion:	*The evaluation scale: 0 to 100 points (grade A to F).*
4.　Factual and logical level of the thesis	*75 (C)*

Criteria description:
Assess whether the thesis is correct as to the facts or if there are factual errors and inaccuracies. Evaluate further the logical structure of the thesis, links among the chapters, and the comprehensibility of the text for a reader.

Comments:
There are small deficiencies with the definitions and the consistent use of defined terms.

Evaluation criterion:	*The evaluation scale: 0 to 100 points (grade A to F).*
5.　Formal level of the thesis	*75 (C)*

Criteria description:
Assess the correctness of formalisms used in the thesis, the typographical and linguistic aspect s, see Dean's Directive No. 14/2015, Article 3.

Comments:
The same as for point 4.

Evaluation criterion:	*The evaluation scale: 0 to 100 points (grade A to F).*
6.　Bibliography	*100 (A)*

Criteria description:
Evaluate the student's activity in acquisition and use of studying materials in his thesis. Characterize the choice of the sources. Discuss whether the student used all relevant sources, or whether he tried to solve problems that were already solved. Verify that all elements taken from other sources are properly differentiated from his own results and contributions. Comment if there was a possible violation of the citation ethics and if the bibliographical references are complete and in compliance with citation standards.

Comments:
Excellent work with multiple sources.

Evaluation criterion:	*The evaluation scale: 0 to 100 points (grade A to F).*

7. Evaluation of results, publication outputs and awards	95 (A)

Criteria description:
Comment on the achieved level of major results of the thesis and indicate whether the main results of the thesis extend published state-of-the-art results and/or bring completely new findings. Assess the quality and functionality of hardware or software solutions. Alternatively, evaluate whether the software or source code that was not created by the student himself was used in accordance with the license terms and copyright. Comment on possible publication output or awards related to the thesis.

Comments:
The results are very encouraging and publishable.

Evaluation criterion:	*No evaluation scale.*
8. Applicability of the results	

Criteria description:
Indicate the potential of using the results of the thesis in practice.

Comments:
The results are publishable and there is a paper pending acceptance.

Evaluation criterion:	*The evaluation scale: 1 to 5.*
9. Activity and self-reliance of the student	*9a:* ***1 = excellent activity,*** *2 = very good activity,* *3 = average activity,* *4 = weaker, but still sufficient activity,* *5 = insufficient activity* *9b:* ***1 = excellent self-reliance,*** *2 = very good self-reliance,* *3 = average self-reliance,* *4 = weaker, but still sufficient self-reliance,* *5 = insufficient self-reliance.*

Criteria description:
Review student's activity while working on this final thesis, student's punctuality when meeting the deadlines and consulting continuously and also, student's preparedness for these consultations. Furthermore, review student's independency.

Comments:
Excellent work and its scheduling.

Evaluation criterion:	*The evaluation scale: 0 to 100 points (grade A to F).*
10. The overall evaluation	85 (B)

Criteria description:
Summarize the parts of the thesis that had major impact on your evaluation. The overall evaluation **does not** have to be the arithmetic mean or any other formula with the values from the previous evaluation criteria 1 to 9.

Comments:
The results are very nice and this should be seen in the conclusions. Much better conclusions could have been written.

Regarding the text: lots of grammar mistakes with no influence to the clarity of the text.

Big problem with definitions of all terms which are used in the text. For you the terms are clear but not for a first-time reader like me. This should have been corrected during consultations but you finished in the last second. This makes reading the results extremely difficult.

Spellcheck was used thus there are no misspelled words.

A-B for work, C-D for text, B-C on average - as a motivation of my decisions.

Signature of the supervisor: