



Review report of a final thesis

Reviewer: Mgr. Alexander Kovalenko, Ph.D.
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Thesis title: Human Alignment of Natural Language Processing Models
Branch / specialization: Knowledge Engineering
Created on: 22 August 2024

Evaluation criteria

1. Fulfillment of the assignment

- ▶ [1] assignment fulfilled
- [2] assignment fulfilled with minor objections
- [3] assignment fulfilled with major objections
- [4] assignment not fulfilled

2. Main written part 95 /100 (A)

The thesis deals with the human alignment of natural language processing models. It is well-written and very understandable for a reader. The methods used are well described in the section "Theoretical foundation" and "Methodology" in all necessary details.

3. Non-written part, attachments 100 /100 (A)

The code and some data (image captioning, etc.) is in the attachment. The code is well-written and comprehensible.

4. Evaluation of results, publication outputs and awards 99 /100 (A)

As for my knowledge, the results of this thesis were published in a peer-reviewed scientific journal, which is a very good achievement for a graduate student.

The overall evaluation 99 /100 (A)

The work is centered on understanding how pre-trained NLP models align with human object concepts, using a robust experimental setup that incorporates state-of-the-art models and methodologies. Overall, the thesis is a strong piece of academic work that exceeds the expectations for a master's level research project. The author's ability to

synthesize complex concepts and present them in a coherent and impactful way makes this thesis an exemplary contribution to the field of NLP and AI.

Instructions

Fulfillment of the assignment

Assess whether the submitted FT defines the objectives sufficiently and in line with the assignment; whether the objectives are formulated correctly and fulfilled sufficiently. In the comment, specify the points of the assignment that have not been met, assess the severity, impact, and, if appropriate, also the cause of the deficiencies. If the assignment differs substantially from the standards for the FT or if the student has developed the FT beyond the assignment, describe the way it got reflected on the quality of the assignment's fulfilment and the way it affected your final evaluation.

Main written part

Evaluate whether the extent of the FT is adequate to its content and scope: are all the parts of the FT contentful and necessary? Next, consider whether the submitted FT is actually correct – are there factual errors or inaccuracies?

Evaluate the logical structure of the FT, the thematic flow between chapters and whether the text is comprehensible to the reader. Assess whether the formal notations in the FT are used correctly. Assess the typographic and language aspects of the FT, follow the Dean's Directive No. 52/2021, Art. 3.

Evaluate whether the relevant sources are properly used, quoted and cited. Verify that all quotes are properly distinguished from the results achieved in the FT, thus, that the citation ethics has not been violated and that the citations are complete and in accordance with citation practices and standards. Finally, evaluate whether the software and other copyrighted works have been used in accordance with their license terms.

Non-written part, attachments

Depending on the nature of the FT, comment on the non-written part of the thesis. For example: SW work – the overall quality of the program. Is the technology used (from the development to deployment) suitable and adequate? HW – functional sample. Evaluate the technology and tools used. Research and experimental work – repeatability of the experiment.

Evaluation of results, publication outputs and awards

Depending on the nature of the thesis, estimate whether the thesis results could be deployed in practice; alternatively, evaluate whether the results of the FT extend the already published/known results or whether they bring in completely new findings.

The overall evaluation

Summarize which of the aspects of the FT affected your grading process the most. The overall grade does not need to be an arithmetic mean (or other value) calculated from the evaluation in the previous criteria. Generally, a well-fulfilled assignment is assessed by grade A.