

I. IDENTIFICATION DATA

Thesis title:	Feasibility in Applying Agile Project Management Methodologies to Building Design and Construction Industry
Author's name:	Maral Aktay
Type of thesis :	master
Faculty/Institute:	Masaryk Institute of Advanced Studies (MIAS)
Department:	Institute of Public Administration and Regional Studies
Thesis reviewer:	Ing. Lucie Plzáková, Ph.D..
Reviewer's department:	Institute of Public Administration and Regional Studies

II. EVALUATION OF INDIVIDUAL CRITERIA

Assignment	challenging
<i>How demanding was the assigned project?</i>	
The assignment was challenging especially in the practical part of the work.	

Fulfilment of assignment	fulfilled
<i>How well does the thesis fulfil the assigned task? Have the primary goals been achieved? Which assigned tasks have been incompletely covered, and which parts of the thesis are overextended? Justify your answer.</i>	
The student fulfilled the goal of her work.	

Activity and independence when creating final thesis	C - good.
<i>Assess whether the student had a positive approach, whether the time limits were met, whether the conception was regularly consulted and whether the student was well prepared for the consultations. Assess the student's ability to work independently.</i>	
The student consulted her work with the supervisor in waves (either very intensively or not at all for a long time). She tried to incorporate the comments, although many of them were not accepted.	

Technical level	C - good.
<i>Is the thesis technically sound? How well did the student employ expertise in his/her field of study? Does the student explain clearly what he/she has done?</i>	
The work is very descriptive. The student interweaves theory into all parts of her thesis, including the practical part, which can be confusing. She used description, comparison and interviews as her main methods. Semi-structured interviews belong to quantitative research techniques not qualitative. The processing of the primary data collected from the respondents could be of higher quality and more structured. However, since the student has chosen to use description again, the reader is lost in the text and it is not clear what the author herself claims as important findings from the analysis.	

Formal level and language level, scope of thesis	C - good.
<i>Are formalisms and notations used properly? Is the thesis organized in a logical way? Is the thesis sufficiently extensive? Is the thesis well-presented? Is the language clear and understandable? Is the English satisfactory?</i>	
Although the author divides her thesis into the required units, the content of these parts does not correspond to this. Many tables and figures lack sources. The title page of the thesis is missing.	

Selection of sources, citation correctness**C - good.**

Does the thesis make adequate reference to earlier work on the topic? Was the selection of sources adequate? Is the student's original work clearly distinguished from earlier work in the field? Do the bibliographic citations meet the standards?

In the theoretical part of the thesis, there are long passages of texts without the author mentioning the source. It is not clear whether these are her own ideas, her own theories or ideas she has taken from other sources. The sources cited by the author are cited according to the standards in force, but the format of the citations is not consistent throughout the thesis, even in the list of Literature sources.

Additional commentary and evaluation (optional)

Comment on the overall quality of the thesis, its novelty and its impact on the field, its strengths and weaknesses, the utility of the solution that is presented, the theoretical/formal level, the student's skillfulness, etc.

Please insert your comments here.

III. OVERALL EVALUATION, QUESTIONS FOR THE PRESENTATION AND DEFENSE OF THE THESIS, SUGGESTED GRADE

Summarize your opinion on the thesis and explain your final grading.

I appreciate the progress the author has made on her thesis over the past few months. The topic of the thesis is very topical and the application of Agile management methods to the construction industry is an interesting issue. The shortcomings of the thesis are the lack of working with sources, not respecting the structure of the thesis and the mostly descriptive nature of the thesis, including the practical part of the thesis. Nevertheless, the student has done a good job and I recommend the thesis for defense.

The grade that I award for the thesis is **C - good**.

Date: **7.9.2023**

Signature:

