



Review report of a final thesis

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Thesis title: Wikipedia: Defense Against Vandalism
Branch / specialization: Computer Security and Information technology
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Evaluation criteria

1. Fulfillment of the assignment

- ▶ [1] assignment fulfilled
- [2] assignment fulfilled with minor objections
- [3] assignment fulfilled with major objections
- [4] assignment not fulfilled

The topic is more theoretical but it was done very well and assignment was fully fulfilled. I like the discussion and explanation about all possible security problems how to deal with vandalism and disinformation in Wikipedia project.

2. Main written part 90/100 (A)

The written part is well structured, it goes into deep details, describes the methodology and results of the experiments which were done. Appendices are very useful too.

3. Non-written part, attachments 80/100 (B)

The main results are in Chapter 4 and in Appendices. The sections contain the code fragments and test results. The uploaded zip file contains no relevant data but it was discussed with student that they are missing by a mistake. This is the only reason why the best mark can't be assigned to this section.

4. Evaluation of results, publication outputs and awards 90/100 (A)

Some ideas were described and some experiments were done which is great. But there's still more to be done to prove that presented ideas really help to defend Wikipedia content.

The overall evaluation

90 /100 (A)

The assignment was fulfilled, I recommend it for defense and grade it with grade A.

Questions for the defense

Do you know what was the most common technique to vandalism Wikipedia?

Instructions

Fulfillment of the assignment

Assess whether the submitted FT defines the objectives sufficiently and in line with the assignment; whether the objectives are formulated correctly and fulfilled sufficiently. In the comment, specify the points of the assignment that have not been met, assess the severity, impact, and, if appropriate, also the cause of the deficiencies. If the assignment differs substantially from the standards for the FT or if the student has developed the FT beyond the assignment, describe the way it got reflected on the quality of the assignment's fulfilment and the way it affected your final evaluation.

Main written part

Evaluate whether the extent of the FT is adequate to its content and scope: are all the parts of the FT contentful and necessary? Next, consider whether the submitted FT is actually correct – are there factual errors or inaccuracies?

Evaluate the logical structure of the FT, the thematic flow between chapters and whether the text is comprehensible to the reader. Assess whether the formal notations in the FT are used correctly. Assess the typographic and language aspects of the FT, follow the Dean's Directive No. 52/2021, Art. 3.

Evaluate whether the relevant sources are properly used, quoted and cited. Verify that all quotes are properly distinguished from the results achieved in the FT, thus, that the citation ethics has not been violated and that the citations are complete and in accordance with citation practices and standards. Finally, evaluate whether the software and other copyrighted works have been used in accordance with their license terms.

Non-written part, attachments

Depending on the nature of the FT, comment on the non-written part of the thesis. For example: SW work – the overall quality of the program. Is the technology used (from the development to deployment) suitable and adequate? HW – functional sample. Evaluate the technology and tools used. Research and experimental work – repeatability of the experiment.

Evaluation of results, publication outputs and awards

Depending on the nature of the thesis, estimate whether the thesis results could be deployed in practice; alternatively, evaluate whether the results of the FT extend the already published/known results or whether they bring in completely new findings.

The overall evaluation

Summarize which of the aspects of the FT affected your grading process the most. The overall grade does not need to be an arithmetic mean (or other value) calculated from the evaluation in the previous criteria. Generally, a well-fulfilled assignment is assessed by grade A.