

## I. IDENTIFICATION DATA

<b>Thesis title:</b>	<b>Indicative Comparison of Educational Programs at Universities in the United States and the Czech Republic on a Concrete Example.</b>
<b>Author's name:</b>	Bc.Evgenii Liakh
<b>Type of thesis :</b>	master
<b>Faculty/Institute:</b>	Masaryk Institute of Advanced Studies (MIAS)
<b>Department:</b>	Click here to enter text.
<b>Thesis reviewer:</b>	Doc. Ing. David Vaněček, Ph.D.
<b>Reviewer's department:</b>	Institute of pedagogical and psychological studies.

## II. EVALUATION OF INDIVIDUAL CRITERIA

<b>Assignment</b>	<b>ordinarily challenging</b>
<i>How demanding was the assigned project?</i>	
In my opinion, the assigned project is of the usual difficulty. It is comparison and a proposal of good practice.	

<b>Fulfilment of assignment</b>	<b>fulfilled</b>
<i>How well does the thesis fulfil the assigned task? Have the primary goals been achieved? Which assigned tasks have been incompletely covered, and which parts of the thesis are overextended? Justify your answer.</i>	
The aim of the thesis is to contribute to the improvement of distance university teaching at MIAS. The inspiration was an example of the US. university that focuses on the issue of distance education similar to a degree program like MIAS. The work fulfilled the assigned task well. The primary objectives have been achieved.	

<b>Methodology</b>	<b>correct</b>
<i>Comment on the correctness of the approach and/or the solution methods.</i>	
The author chose the right approaches and methods of solution.	

<b>Technical level</b>	<b>B - very good.</b>
<i>Is the thesis technically sound? How well did the student employ expertise in the field of his/her field of study? Does the student explain clearly what he/she has done?</i>	
The professional level of text corresponds to this type of work. The theoretical part (TP) is quite well processed. In the theoretical part i would recommend omitting chapter 3, there is no research on the teaching methodology for distance learning. Some proposed solutions already exist. Overall, the thesis has a logical structure and the student used both the knowledge gained through the study, literature research and knowledge from studies in the US.	

<b>Formal and language level, scope of thesis</b>	<b>A - excellent.</b>
<i>Are formalisms and notations used properly? Is the thesis organized in a logical way? Is the thesis sufficiently extensive? Is the thesis well-presented? Is the language clear and understandable? Is the English satisfactory?</i>	
The work is formally and linguistically at the expected level for this type of work.	

<b>Selection of sources, citation correctness</b>	<b>B - very good.</b>
<i>Does the thesis make adequate reference to earlier work on the topic? Was the selection of sources adequate? Is the student's original work clearly distinguished from earlier work in the field? Do the bibliographic citations meet the standards?</i>	
The thesis refers sufficiently to earlier work on the topic. The teaching methodology area is missing in the selection of resources. The student's original work is clearly distinguished from earlier work in the field. Bibliographic citations meet the standards. The pedagogical-psychological aspects of the design of distance learning are not taken into account. This is the weak side of the thesis.	

**Additional commentary and evaluation (optional)**

*Comment on the overall quality of the thesis, its novelty and its impact on the field, its strengths and weaknesses, the utility of the solution that is presented, the theoretical/formal level, the student's skillfulness, etc.*

**III. OVERALL EVALUATION, QUESTIONS FOR THE PRESENTATION AND DEFENSE OF THE THESIS, SUGGESTED GRADE**

*Summarize your opinion on the thesis and explain your final grading. Pose questions that should be answered during the presentation and defense of the student's work.*

The grade that I award for the thesis is **B - very good**.

**Questions**

What do you think about the possibilities of integrating augmented and virtual reality into distance learning?  
What do you think distance learning systems lack most from the technical and pedagogical point of view?

Date: **29.5.2023**

Signature: