

I. IDENTIFICATION DATA

Thesis title:	Indicative Comparison of Educational Programs at Universities in the United States and the Czech Republic on a Concrete Example
Author's name:	Evgenii Liakh
Type of thesis :	master
Faculty/Institute:	Masaryk Institute of Advanced Studies (MIAS)
Department:	Institute of management studies
Thesis reviewer:	Oldřich Bronec, M. Eng., Ph.D.
Reviewer's department:	Institute of management studies

II. EVALUATION OF INDIVIDUAL CRITERIA

Assignment <i>How demanding was the assigned project?</i>	challenging
<p>In the case of the given student, there was an opportunity to compare studies at the Czech and American universities of technical and economic management with a specific focus on the use of digital teaching tools. Fulfilling this assignment would make it possible to improve the quality of teaching at our university so that it corresponds to the level of American technical schools, such as Kansas State University.</p> <p>Assignment fits into our study program in two areas, on the one hand it compares different levels of teaching and on the other hand it focuses on teaching in our fields.</p>	

Fulfilment of assignment <i>How well does the thesis fulfil the assigned task? Have the primary goals been achieved? Which assigned tasks have been incompletely covered, and which parts of the thesis are overextended? Justify your answer.</i>	fulfilled
<p>The thesis made a detailed comparison of various aspects of teaching, study programs and also technical tools of this teaching. In that sense, it has fulfilled its purpose to the fullest.</p>	

Activity and independence when creating final thesis <i>Assess whether the student had a positive approach, whether the time limits were met, whether the conception was regularly consulted and whether the student was well prepared for the consultations. Assess the student's ability to work independently.</i>	A - excellent.
<p>At the time of the diploma thesis, the student studied at an American university, so our communication was limited to introductory meeting and digital communication. In the meantime, the student worked on the diploma thesis independently and continuously sent me his outputs for commenting. I rate communication despite the distance very well.</p>	

Technical level <i>Is the thesis technically sound? How well did the student employ expertise in his/her field of study? Does the student explain clearly what he/she has done?</i>	A - excellent.
<p>The technical level of the student's work exceeded my expectations. The analysis is very detailed and meaningful. The final recommendations are valuable.</p>	

Formal level and language level, scope of thesis <i>Are formalisms and notations used properly? Is the thesis organized in a logical way? Is the thesis sufficiently extensive? Is the thesis well-presented? Is the language clear and understandable? Is the English satisfactory?</i>	A - excellent.
<p>The work is on a very good formal, typographical and linguistic level. It is written in English, the level of which is good also because the student studied in the United States for about 1 year. The thesis has 87 pages, which corresponds to our requirements for the scope of the diploma thesis.</p>	

Selection of sources, citation correctness	B - very good.
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Does the thesis make adequate reference to earlier work on the topic? Was the selection of sources adequate? Is the student's original work clearly distinguished from earlier work in the field? Do the bibliographic citations meet the standards?

At the end of the diploma thesis, a total of 19 literary sources and 21 digital sources are presented. I have no objection to the form of quotations in the text.

Additional commentary and evaluation (optional)

Comment on the overall quality of the thesis, its novelty and its impact on the field, its strengths and weaknesses, the utility of the solution that is presented, the theoretical/formal level, the student's skillfulness, etc.

The English in which the thesis is written is not the student's mother language. The student speaks fluent Czech as well. I believe that during his studies at our university he gained not only professional knowledge, but also language skills.

III. OVERALL EVALUATION, QUESTIONS FOR THE PRESENTATION AND DEFENSE OF THE THESIS, SUGGESTED GRADE

Summarize your opinion on the thesis and explain your final grading.

The grade that I award for the thesis is **A - excellent**.

Date: 25.5.2023

Signature:

