CHILDREN SCALE
Children have the opportunity to be in an environment that is suitable for their age. They learn new skills and develop their independence. Where the big ones can't fit.

OWNERSHIP and CARE
Children own the opportunity to take care of crops or animals either individually or in the community.

DECISION MAKING
Co-assessment of preferences and wishes of the youngest to the oldest using appropriately chosen participatory methods, carried out by a specialised organisation.

CHARACTERISTICS
CHILDREN SCALE 3. CONTACT with NATURE
Children are in daily contact with the natural elements, materials and species.

5. SOCIAL CONNECTEDNESS
The children and all inhabitants are in immediate spontaneous contact. They form new relationships, conversations and get to know their home environment.

6. WAYFINDING
Children orient themselves on their daily routes according to orientation points specified by landmarks.

7. OWNERSHIP and CARE
Children have the opportunity to be in an environment that belongs only to them, where they can hide and feel safe.

8. DECISION MAKING
Co-assessment of preferences and wishes of the youngest to the oldest using appropriately chosen participatory methods, carried out by a specialised organisation.

The child-friendly city parameters are the basic pillars on which the neighbourhoods, parks and traffic routes/objects, each of their spatial zones should stand on a narrower scale, in order to design a healthy, safe and playful environment for their current and future physical and mental development.
1. **MOBILITY**
   Creation of child-friendly travel routes encourages children to explore the city more independently and to get involved in urban life.

2. **PLAYABILITY**
   The aim of designing play spaces is to offer children an environment in which they can experience a wide range of different play environments and experiences.

3. **CONTACT with NATURE**
   Children are in daily contact with the natural elements, materials and species.

4. **CHILDREN SCALE**
   Children have the opportunity to be in an environment that belongs only to them, where they can hide and feel safe. Where the big ones can't fit.

5. **SOCIAL CONNECTEDNESS**
   The children and all inhabitants are in immediate proximity to the others. They form new relationships, communicate and get to know their home environment.

6. **WAYFINDING**
   Children are in daily contact with the natural elements, materials and species.

7. **OWNERSHIP and CARE**
   Children have the opportunity to take care of crops or animals either individually or in the community.

8. **DECISION MAKING**
   Co-assessment of preferences and wishes of the youngest to the oldest using appropriately chosen participatory methods, carried out by a specialised organisation.

**STUDY AREA**

**LOCATION A**
NEIGHBOURHOOD_Háje north

**LOCATION B**
PLAYABLE STREET_Shulhoffova

**LOCATION C**
FOREST PARK_HOSTIVAŘ

**LOCATION D**
INFRASTRUCTURE_Prašná

**LOCATION E**
SUBWAY STATION_Háje

**MAIN PHYSICAL BARRIERS to VALUABLE PLAY in the SOUTH TOWN**

**CHILDRENFRIENDLY NEIGHBOURHOOD**

Fourth Grove was studied in the greatest detail to understand the broader relationships and issues affecting the detailed design area of the street. Therefore, its overall concept was addressed at the level of mobility and the hierarchy of public spaces determining in principle the character of a safe, playful and community environment for children and others.
The proposed area consists of three urban units – a street, a park square, and a school forecourt. The area of the street through which children pass daily through the square to the school Květňák 2 has a dismal character. The design connects the spaces based on established parameters leading to child-friendly planning. The main child-friendly travel route connecting the whole district with Hostivařský lespark and Háje metro station runs through the area. It takes the form of two divided lanes for two-way traffic of cyclists and skaters (other means on wheels). The street is designed to suit both children and adults. It offers inclusive and individual elements of play and recreational character while preserving the functions of the three main urban planning units.

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