

I. IDENTIFICATION DATA

Thesis title:	Evaluation of selected properties of boards with increased fire resistance
Author's name:	Assel Maidanova
Type of thesis :	bachelor
Faculty/Institute:	Faculty of Civil Engineering (FCE)
Department:	Department of Materials Engineering and Chemistry
Thesis supervisor:	Martin Böhm
Supervisor's department:	Department of Materials Engineering and Chemistry

II. EVALUATION OF INDIVIDUAL CRITERIA

Assignment	ordinarily challenging
<i>How demanding was the assigned project?</i>	
The extent of the assignment corresponds to the practice of assigning bachelor theses.	

Fulfilment of assignment	fulfilled with minor objections
<i>How well does the thesis fulfil the assigned task? Have the primary goals been achieved? Which assigned tasks have been incompletely covered, and which parts of the thesis are overextended? Justify your answer.</i>	
The main objectives of the work were achieved. However, the work could have been given more care. In particular, the scale of the experimental work should be appropriate to the methods used. The measurements had to be carried out on a larger number of specimens to ensure that the results obtained had adequate relevance.	

Activity and independence when creating final thesis	D - satisfactory.
<i>Assess whether the student had a positive approach, whether the time limits were met, whether the conception was regularly consulted and whether the student was well prepared for the consultations. Assess the student's ability to work independently.</i>	
The student is able to work independently, but the bachelor thesis requires more attention and effort.	

Technical level	D - satisfactory.
<i>Is the thesis technically sound? How well did the student employ expertise in his/her field of study? Does the student explain clearly what he/she has done?</i>	
See Section III – Overall thesis evaluation.	

Formal level and language level, scope of thesis	D - satisfactory.
<i>Are formalisms and notations used properly? Is the thesis organized in a logical way? Is the thesis sufficiently extensive? Is the thesis well-presented? Is the language clear and understandable? Is the English satisfactory?</i>	
The formal aspect of the work corresponds to the assignment and the overall requirements. The structure of the thesis is logical and the individual chapters are logically connected to each other. However, there are a large number of grammatical errors and typos in the text.	

Selection of sources, citation correctness	E - sufficient.
<i>Does the thesis make adequate reference to earlier work on the topic? Was the selection of sources adequate? Is the student's original work clearly distinguished from earlier work in the field? Do the bibliographic citations meet the standards?</i>	
The literature sources are well prepared in some parts of the thesis, but the thesis also contains parts where the citations are not done appropriately. There are parts of a long text taken from one source. Some parts of the literature research were added just before submission and are not related to the thesis (e.g. pipeline abrasion).	



THESIS SUPERVISOR'S REPORT

III. OVERALL EVALUATION, QUESTIONS FOR THE PRESENTATION AND DEFENSE OF THE THESIS, SUGGESTED GRADE

Sufficient time was available to complete the bachelor's thesis. The student had access to a well-equipped library with access to literary sources. She was also provided with all the test samples and assistance in operating all the laboratory equipment needed to perform the experiments. Initially, a larger scale of experiments was planned, but the student did not perform experimental measurements on a significant number of samples. However, all the main objectives of the thesis were met. Considering that this is the first such independent work of the student, I evaluate the thesis as satisfactory.

The grade that I award for the thesis is **D - satisfactory**.

Date: **2.2.2023**

Signature: