

## I. PERSONAL AND STUDY DETAILS

Student's name: **Diren Esra** Personal ID number: **503358**  
 Faculty: **Faculty of Biomedical Engineering**  
 Study program: **Biomedical and Clinical Engineering**

## II. EVALUATION OF THE MASTER THESIS

Masters's thesis title in English:

**Use of camera-based pose-estimation in telerehabilitation**

	<b>Evaluation criteria</b>	<b>N. of points</b>
1.	<p>Fulfillment of the aim of the thesis and suitability of the structure of the thesis with respect to the topic (compliance with the assignment). (0 - 30)*</p> <p>Each assignment, or rather any part or sentence from the assignment has to be dealt with, 20 points can only be given for a fully fulfilled assignment. Reduce the number of points with respect to the part of the assignment that is not adequately dealt with. Stating the aim in the introduction is compulsory and if the student fails to state the aim, he/she loses 10 points. The total of 30 points can be granted only to a flawless and precisely prepared thesis.</p>	20
2.	<p>Theoretical level and application of accessible sources. (0 - 30)*</p> <p>The role of the reader is very important here. It is as follows: if most of the text is adopted, then the student gets only 5 points. If everything is written by the student, in his/her own words, he/she may get maximum 15 points. Additional maximum 15 points can be added for appropriate and complete processing of accessible sources, i.e. state of the art is described in an independent chapter (5 points), important and relevant sources are commented on including the description of the selection process (selection strategy 5 points). All sources are adequately cited. The composition of the cited sources is also judged, i.e. whether they reflect the state of the art and are related to the topic, general sources such as mathematical formulas etc. are not included in full-bodied citations. The ratio of these sources can be calculated i.e. useful / not useful sources and the ration has to have impact on the evaluation (5 points).</p>	20
3.	<p>Scope of experimental work (SW, HW) and applied knowledge, quality of the methodology and conclusions of the thesis. (0 - 30)*</p> <p>If the thesis is a combination of theoretical deductions (4 points - can be replaced by a paper in English), modelling and simulation (4 points), SW implementation (4 points) and technical realization (4 points - can be replaced by a patent or utility model) and 4 points for functionality of both SW and HW - then the student can get up to 20 points. If the thesis has the correct structure including the discussion (5 points - at least 2 A4 pages) and conclusions (5 points - at least one A4 page) then another 10 points can be added. It means 30 points for a complex and flawless thesis which includes some outcomes in projects, papers, patents or utility models.</p>	20
4.	<p>Formal requisites and layout of the thesis (writing mastery, structuring, graphs, tables, citations in the text, list of references etc.). (0 - 10)*</p> <p>Currently, students have materials explaining how to prepare a professional text on PC, they have all knowledge and skills; therefore it is not necessary to make allowances for the quality of PC processing. The list of contents of the thesis should have decimal system. Consider references between the individual parts including numbering of equations, pictures, tables and graphs (1 point), quality of pictures (1 point), number of spelling mistakes (1 point for just a few), whether it contains important features with respect to the type of the thesis (2 points). Only standard terminology should be used especially in the English language (ability to express oneself with the use of professional language - 2 points), if graphs are according to the rules (see tolerance and influence of statistical processing - 1 point), if there are relevant captions for graphs and tables and everything is readable (1 point), observance of citation rules ISO690 and ISO690-2 (1 point).</p>	8
5.	<b>Total points</b>	<b>68</b>

\* Verbal evaluation should be part of the Comments

### III. PROPOSED QUESTIONS FOR THE DEFENSE (OPTIONAL)

1. Every exercise must have a goal. How did you choose the 3 selected exercises in relation to their training effect?
2. How was the number of repetitions set to perform the exercise?
- 3.

### IV. THE OVERALL ASSESSMENT OF THE LEVEL OF THE MASTER THESIS

Grade**:	A (excellent)	B (very good)	C (good)	D (satisfactory)	E (sufficient)	F (failed)
Number of points:	100 - 90	89 - 80	79 - 70	69 - 60	59 - 50	< 50
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>

\*\* in case of F (failed) please explain in detail

I give the above grade to the master thesis and I recommend/~~do not recommend~~ it for the defence.

### V. COMMENTS

Very interesting topic. From a physiotherapist's point of view, the selection of the 3 exercises used (I wouldn't call them physiotherapy exercises, but just movement) is insufficiently described. The "distance differences" described in the results do not appear anywhere in the methodology and it is not clear from the text for the reader how the results were obtained or in what units the results are given. I regret that the author did not use references to work already done with the OpenPose system in the discussion.

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Signature: .....

Date: .....