

# MASTER THESIS SUPERVISOR REVIEW

## I. PERSONAL AND STUDY DETAILS

Student's name: Nnabuife Sandra Ifeoma Personal ID number: 499453

Faculty: Faculty of Biomedical Engineering

Study program: Systematic Integration of Processes in Healthcare

### **II. EVALUATION OF THE MASTER THESIS**

Electronic Immunization Registries in Low and Middle Income Countries: Economic Evaluation				
	Evaluation criteria	N. of points		
1.	Attitude of the student (preparation, initiative, work morale and independence). (0 - 30)*	25		
	Full points can be given to a student who had a long-term, systematic and independent approach to the bachelor thesis with a clear vision of the solution. Supervisor of the diploma thesis can decrease the number of points in case of insufficient activity, unsystematic work which was not conceptual and if the student was looking for the easiest solution.			
2.	Manner and level of elaboration of the thesis and fulfilment of the assignment. (0 – 30)*	29		
	Consider creative attitude as well as the ability to look for professional resources. Give full number of points if the theoretical part of the bachelor thesis is of a high level and corresponds with the requirements of the practical part. In case of insufficiency of the theoretical part, decrease the rating by up to 15 points. In case of insufficiency of the practical part, decrease the rating by up to 15 points.			
3.	Scope of experimental work, applied knowledge, publications and other activities, including awards connected with the topic of the thesis. (0 - 30)*	25		
	Maximum number of points can be granted to a thesis which has practical implications for a particular organization and can be applied there. Maximum number of points can also be given to a thesis, which is important for improvement of the theoretical knowledge. This aspect is particularly judged with respect to publishing. For minor methodological flaws, the assessment can be reduced by up to 5 points. Inconsistency of elaboration and the theoretical background and unclear or not fully professional approach leads to a reduction by at least 15 points. Another decrease can be due to insufficient discussion. A total of 30 points can be given to a very complex and flawless work, including other activities such as participation in scientific-research project or grant, active participation in writing papers, patents and utility models.			
1.	Formal requisites and layout of the thesis (writing mastery, structuring, graphs, tables, citations in the text, list of references etc.). $(0 - 10)*$	9		
	Supervisor judges formal requisites with respect to rules of writing, attributes of final works i.e. text formatting, structure of the thesis, list of references, graphs and tables, manner of citation. 2 points are subtracted for each noncompliance. 2 - 4 points are subtracted for grammatical mistakes, spelling mistakes, improper stylistics and terminology. Only standard terminology should be used especially in the Czech language (ability to express oneself with the use of professional language should be judged - 2 points), if graphs are created according to the rules (see tolerance and influence of statistical processing - 2 points), if there are relevant captions for graphs and tables and that everything is readable (2 points), citation rules ISO690 and ISO690-2 are observed (2 points).			
5.	Total points	88		

#### III. THE OVERALL ASSESSMENT OF THE LEVEL OF THE MASTER THESIS

Grade**:	A (excellent)	B (very good)	C (good)	D (satisfactory)	E (sufficient)	F (failed)
Number of points:	100 - 90	89 - 80	79 - 70	69 - 60	59 - 50	< 50
		x				

<sup>\*\*</sup> in case of F (failed) please explain in detail

I give the above grade to the master thesis and I recommend/do not recommend it for the defence.

#### **IV. COMMENTS**

The student approached her work responsibly, systematically and independently and regularly consulted with her supervisor. The master thesis is characterized by a good level of theoretical background and elaboration of the application part. The thesis responds to current issues in the field of the use of information systems for vaccination of children in LIMC. During the preparation of the diploma thesis the student showed an active approach and creative thinking, the ability to solve problems. The work is realized at a very good level and has a great publication potential. This thesis is well written in terms of formal requirements and rules of writing thesis. Given its quality, I recommend the thesis for defense and suggest a grade of 88 points.

Name and surname incl. degrees: Ing. Gleb Donin, Ph.D.	Signature:
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